

	Evidence of minimal/incomplete awareness and engagement Grade: F	Some evidence of awareness, understanding and engagement with concepts, skills, and dispositions Grade: P	Sound evidence of awareness, understanding and engagement with concepts, skills, and dispositions Grade: C	Consistent, comprehensive and wide-ranging evidence of awareness, understanding and engagement with concepts, skills, and dispositions Grade: D	Exemplary awareness, understanding and engagement with concepts, skills, and dispositions, which is generally well above expectations Grade: HD	
Content						
Content and ideas: Blog entries; teaching episode; written response to peer feedback; creativity and design	Provides an unclear and incoherent response to the tasks. Some content may be missing.	Response to the tasks is generally clear, although it may lack focus in some.	Provides a mostly clear and thoughtful response to the question, although it may lack focus in some tasks.	Provides a clear, thoughtful and mostly focused response to the tasks.	Provides a coherent, focused and thoughtful response to all tasks.	28/30
Presentation						
Organisation and coherence	Lacks overall organisation, thematic unity and coherence in and/or between sentences.	May lack overall organisation, but develops ideas coherently. Sentences may be limited in type or inappropriately connected.	An overall logic and coherence, and a range of sentence types which are usually appropriately connected.	Logically organised, ideas coherent and a range of appropriately connected sentence types.	Logically organised, unity of theme and ideas coherent through a range of appropriately connected sentence types.	6/10
Grammar and accuracy (including spelling and punctuation)	Many grammatical errors and/or use of a limited vocabulary, which may include inappropriate usage. Numerous spelling and/or punctuation errors.	Some grammatical errors and/or use of a limited vocabulary which may include inappropriate usage. Several spelling and/or punctuation errors.	Some grammatical errors in complex forms, and/or may include a more limited vocabulary range. A number of spelling and/or punctuation errors.	A range of contextually appropriate vocabulary and few, if any, grammatical errors. Very few spelling or punctuation errors.	A wide range of contextually appropriate vocabulary and no grammatical errors. No spelling or punctuation errors.	6/10
Comments: Louise, your blog is visually pleasing and engages me as a reader. The content within each post provides clear and useful information for educators to use to extend their digital fluency. Take care to avoid using contractions throughout your posts, and double check that any of your definitions of key terms are supported with references. Best of luck for your final mark.						
Total:						40/50