

## Lesson Plan Template

<b>Internet Security</b>	
<b>Time:</b> 60 Minutes <b>Learning area(s):</b> Digital Technology <b>Year(s):</b> 6	
<b>Learning objectives</b>	<ul style="list-style-type: none"> <li>• Ability to plan to act with resilience and self-awareness when online</li> <li>• Ability to detect harmful people online</li> <li>• Create and Interoperate Infographics</li> </ul>
<b>Curriculum links</b>	ACTDIP013 Using the general capabilities of critical and creative thinking, ethical understanding, literacy and personal and social capability, students are able to plan, create and communicate their ideas (ACARA ,2013). ACMSP096 Represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports (ACARA, 2013)
<b>Prior knowledge</b>	Knowledge of how to operate a computer Basic internet security knowledge of online searching Basic research skills for gathering information and images
<b>Resources</b>	Computer with Internet Access for all children in the class Printed set of three questions: “What is your address?” “We’re friends now; can you send me a picture of yourself?” “What are you doing this weekend? Let’s meet up!” Interactive White Board
<b>Introduction</b> 10 minutes	The teacher will first ask the class weather they use online social media (e.g. facebook, instragam etc) The teacher will then invite the students to raise their hands if they have heard rule of thumb to “not talk to strangers” Open Class discussion question while students are sitting in a circle on the floor: How might this “rule” change when we are online? Assuming student’s answers vary the teacher will guide the students to recognise the internet’s ability to connect, share and collaborate with others online; including people how aren’t in their circle of friends inside or outside of school (give examples Facebook, Instagram, blogs etc if needed)
<b>Body of the lesson</b> 45 minutes	Explain to students that the internet can seem like a different world and connecting with people outside of you usual group of friends is sometimes not be a very good idea. Interactive Activity: <ul style="list-style-type: none"> <li>• Students are asked to consider scenarios in which they may feel uncomfortable while encountering inappropriate behaviour on the internet and how they would handle them;</li> <li>• The students are ask to form a pair with a student close by</li> <li>• They will then select someone to ask the questions and the other to answer; Explain they will both have a go at each.</li> </ul>

	<ul style="list-style-type: none"> <li>• The teacher has a set of three questions which they will hand out to each group. The students asking the question will choose one and their partner will answer in a way they feel appropriate. (The teacher will pace around the room listening to students responses to questions)</li> <li>• The students will then switch roles and continue question and answers</li> <li>• The teacher will then ask the students to stop and look at the front of the class and ask students to raise their hands if they would like to share their response to the question they were asked (depending on answers the teacher will continue with appropriate answers or suggest another option for the student to use) can write these on the interactive whiteboard</li> <li>• Students are directed to their computer and to open pikochart.com as well and google search engine.</li> <li>• Students are directed to construct a chart based on internet safety using both images, information and statics which will be saved and asked to be completed as homework if not completed before the end of the lesson.</li> </ul>
<b>Concluding the lesson</b> 5 minutes	The students will regroup in a circle on the floor and have a class discussion about their infographics and any interesting information they found out about internet security while searching for information.
<b>Evaluation/Follow up</b>	The follow up activity for this lesson is to have the student's access a website called: Cyber Creep (Australian Government website) throughout using this website the teacher will be able to determine if the students truly understand internet security.

## References

Australian Curriculum, Assessment and Reporting Authority. (2013). Retrieved from Australian Curriculum, Assessment and Reporting Authority: <http://www.australiancurriculum.edu.au/>